

# Free Associations

## A Newsletter for the PSP Community

...dedicated to excellence in learning, teaching and application of psychoanalytic knowledge

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**NOTABLE QUOTE:** “Psychoanalysts are beginning to learn about neural science and psychopharmacology, a step that should lead in the long run to the new curriculum for the analytic clinician.”

-Eric R. Kandel, M.D., 1999

### PRESIDENT’S MESSAGE

I’ve recently been thinking about my role as a member of the faculty and what my goals are. I hope to deliver an exceptional teaching and learning experience for each student; provide a transformational and holistic student experience; and foster a culture of innovation and collaboration throughout the institute. My hope is that my students experience and incorporate my goals as they strive to improve their own techniques as they provide treatment for their patients.

-Bill Lorman

### THE THERAPIST’S THESAURUS

*Abulia.* Reduced impulse to act and think, associated with indifference about consequences of action. Occurs as a result of neurological deficit, depression, schizophrenia.

*Flight of ideas* Rapid succession of fragmentary thoughts or speech in which content changes abruptly and speech may be incoherent. Seen in mania.

*Dyslalia* Faulty articulation caused by structural abnormalities of the articulatory organs or impaired hearing.

### STANDARDS FOR ACCREDITATION: Standard 5-4

*The number of faculty members is sufficient to ensure the regular offering of the full range of courses required for the program.*

Our current number of active faculty are adequate to handle the needs of the program. However, we are continually recruiting new and diverse faculty members and we grow our student body and expand our programming.

### A MESSAGE FROM THE PSYCHOANALYTIC STUDIES COMMITTEE

**Congratulations to our newest (or newly) Certified Analysts!**

**Michelle Engle was certified following her Final Case Presentation on October 10, 2024. Dr Andre Watson was certified following his Final Case Presentation on November 8, 2024.**

**We recognize their hard work and dedication to their work here at PSP!**

### THEORY CORNER: Transference Variants – Part 4b

#### TRANSFERENCE NEUROSIS

The transference neurosis is governed by three outstanding characteristics of instinctual life in early childhood: the pleasure principle (before effective reality testing), ambivalence, and repetition compulsion. Emergence of the transference neurosis is usually a slow and gradual process, although in certain patients with a propensity for *transference regression*, particularly more hysterical

patients, elements of transference and transference neurosis may manifest themselves relatively early in the analytical process. One situation after another in the life of the patient is analyzed and progressively interpreted until the original infantile conflict is sufficiently revealed. Only then does the transference neurosis begin to subside. At that point, termination begins to emerge as a more central concern.